







Forney Abbots

ALLEN COUNTY PUBLIC LIBRARY

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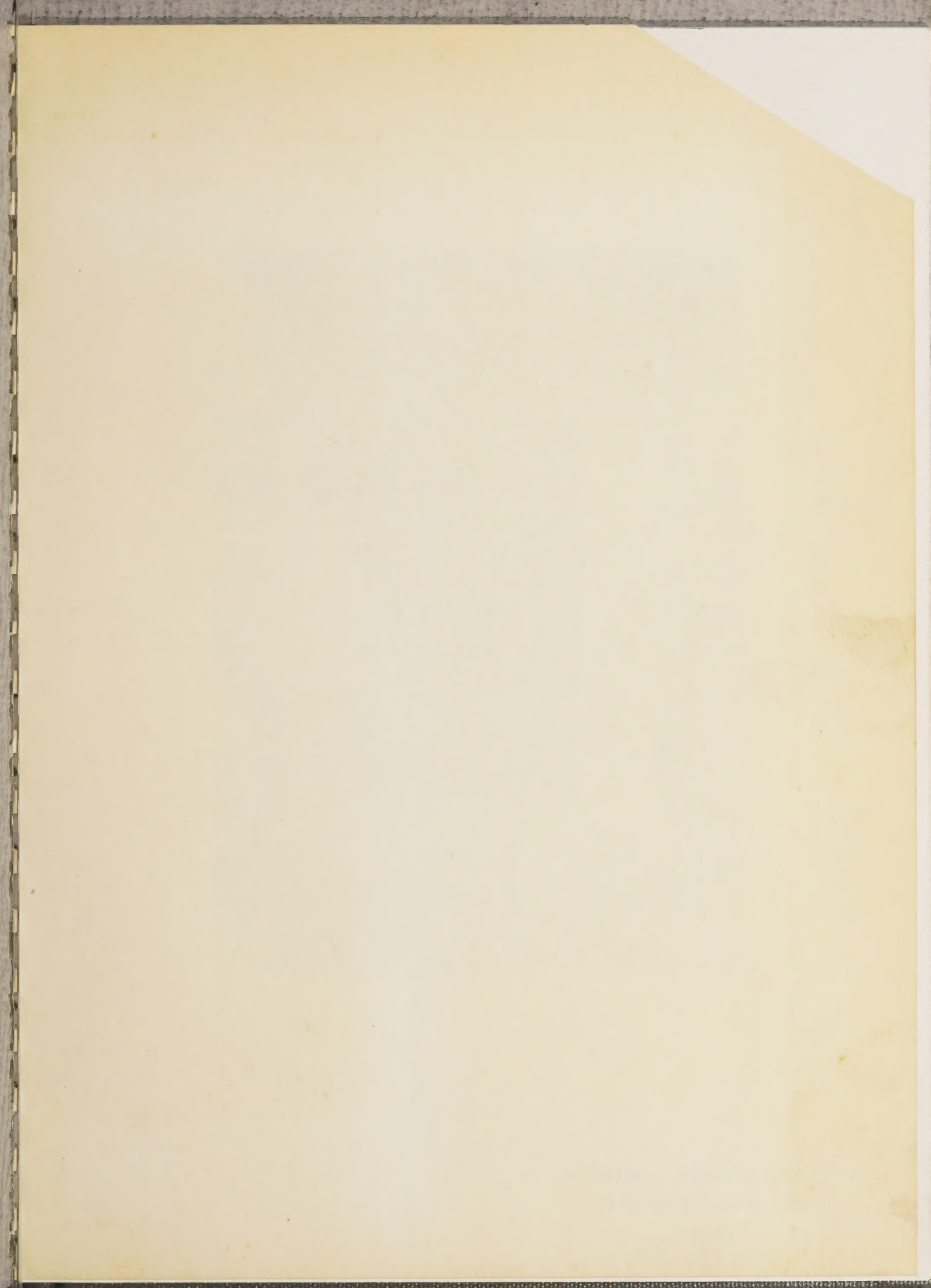
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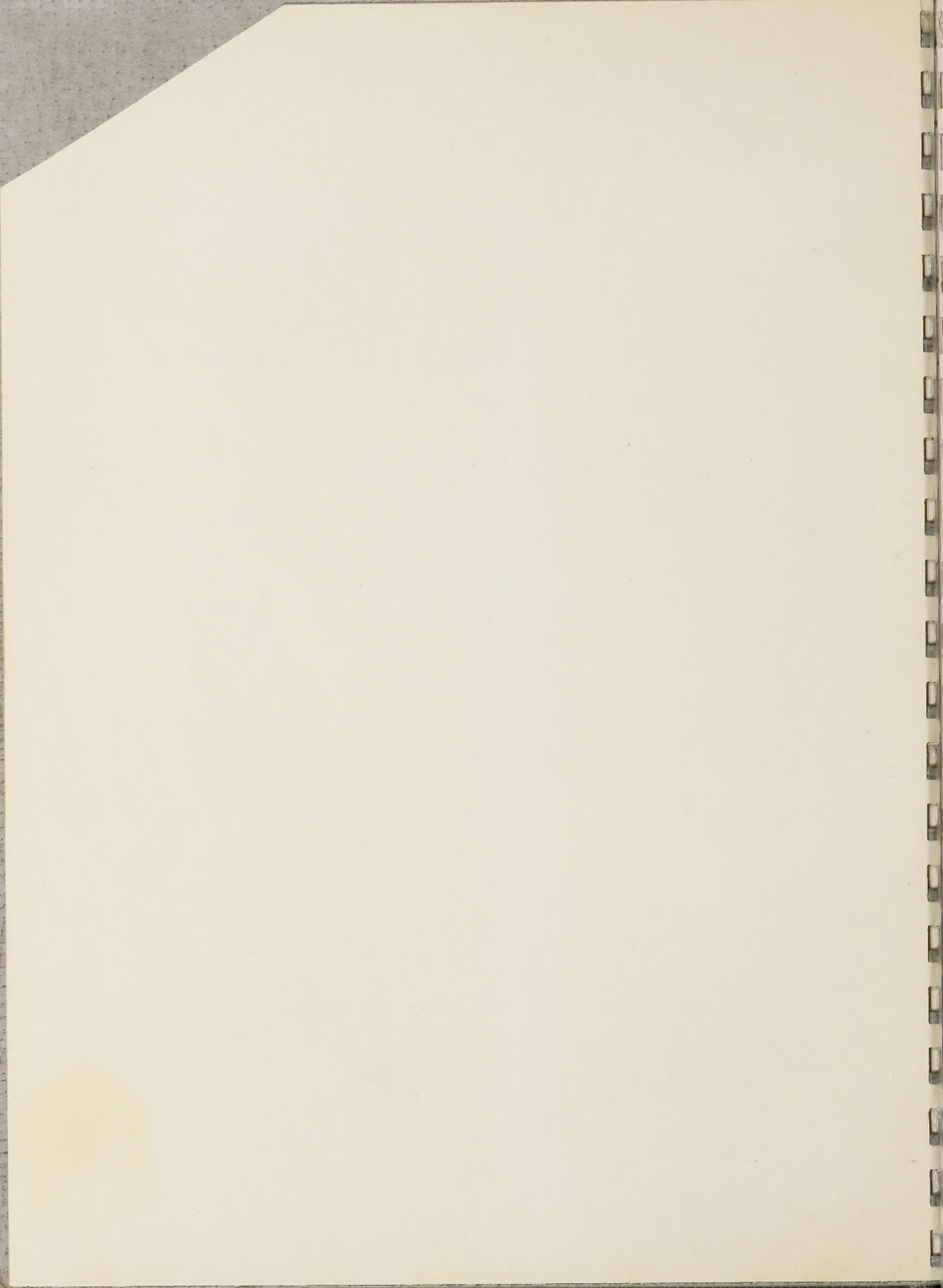
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JC

Virginia Junior College • 1946

Allen County Public Library





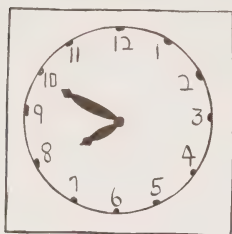


VIRGINIA JUNIOR COLLEGE
VIRGINIA, MINNESOTA
1946



FOREWORD

This twenty-fifth anniversary book has been designed not as a history of Virginia Junior College, but as a portrayal of the activities of the college — in class and out. The informal arrangement, we hope, will convey the friendly spirit which has always been an integral part of V. J. C. If we have been able to arouse pleasant memories, then our labors have met with success.



T H E D A Y



From the north, south, east or west . . .



B E G I N S A T V. J. C.



What's new?





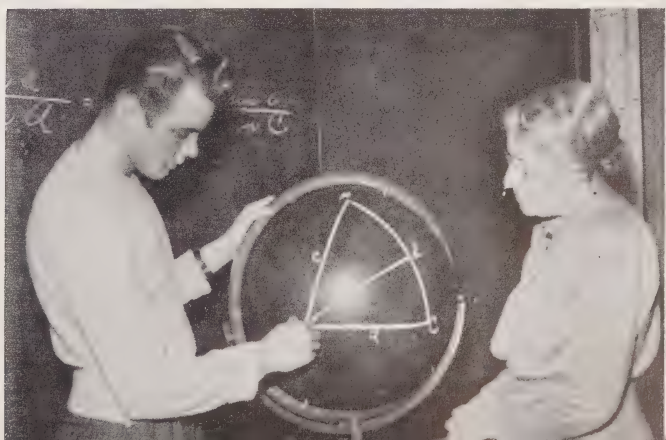
V. J. C. AT WORK



Off to another lecture.



"Toscanini, Iturbi, and Me."

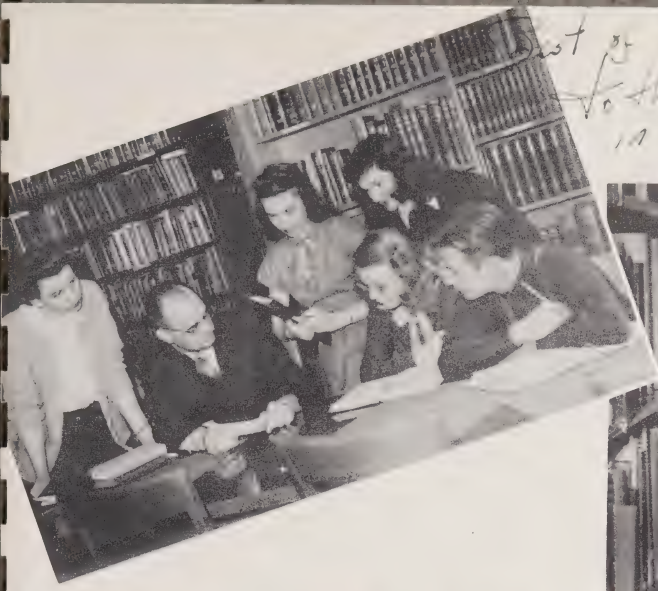




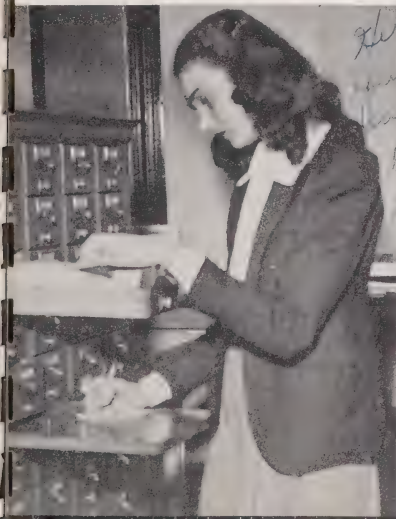
Dean Moe tells a veteran

. . . . and reports to the School Board.





Just a look at N.W.
 to the most wonderful times
 in history
 during World



Her interest in the history of the world is growing. She is reading the history of the world and is very interested in the life of the people of the world. She is also reading the history of the world and is very interested in the life of the people of the world.

The library is the common denominator of education.

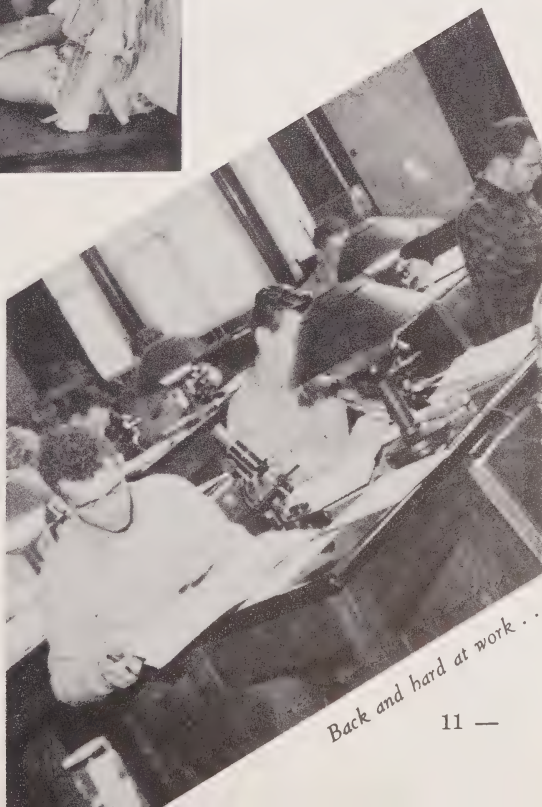


We have to learn it the hard way . . .





There's a rule for every game



Back and hard at work . . .



WE WERE

HISTORICAL POTPOURRI

By act of the Board of Education the Virginia Junior College was established in May 1921 "to bring education to your door."

Accredited: University of Minnesota; State Department of Education; North Central Association of Colleges and Secondary Schools as a Junior College.

Member: American Association of Junior Colleges; American Council on Education.

Deans of the College:

N. J. Quickstad 1921-1923.
E. H. Bosshardt 1923-1925.
O. H. Gibson 1925-1930.
F. B. Moe 1930-present.
(On military leave with the U. S. Navy 1942-1945).
F. F. Cope, Acting Dean, 1942-1945.

Deans of Women:

Ruth Colter Converse 1921-1937.
Lillian Biester 1937-1938.
Hazel R. Runnels 1938-present.

Members of the original faculty now on the staff:

F. F. Cope, Clara Hancock, C. A. Flagg, H. J. Wieland.

From the Catalogue:

1921—no tuition, no lab fees, no activity card, six curricula: S. L. A., Commerce and Administration, Pre-dental, Pre-legal, Pre-engineering, Pre-medical.

1926—student activity fee \$3.00 paid each semester by students and faculty; a laboratory fee introduced; college library established.

1929—student activity fee \$3.50.

1932—student fees \$5.00; library now has 8000 volumes.

1933—present rates: \$5.00 per semester for Virginians, \$20.00 for non-Virginians.

1934—Home Economics curriculum added.

1935—Terminal curricula introduced.

1945—Twenty-three pre-professional and four semi-professional curricula.

College Library: 17,500 volumes, 155 magazines.

1921

*It is kind as to add my
name to the pot - Pourri?
It's been avec plaisir that
the year has gone - by?
Truly, I've been fortunate
in having had you in
this memorable year
3rd yr. I wish,*

Edith M. Hauge

Carnegie Foundation Grants:

1936—\$3000 to be spent on books for general reading.

1939—a recording machine and three hundred records for recreational listening hours. The machine is in the girls' social room, and the catalogue of records in the library.

National Organizations:

Delta Psi Omega; National dramatics society; "Cast Number 68" organized in Virginia in 1930.

Phi Rho Pi, national honorary forensic society. Minnesota Alpha Chapter organized in Virginia on May 10, 1929.

Student Organizations:

Engineers Club—to foster esprit de corps among engineering students.

Lettermen's Club—an organization for all athletic lettermen.

Foto Club—To perfect a skill and a hobby.

Eta Epsilon—a club for home economics majors, affiliated with the state and national home economics organization.

Masquer's Club — for students interested in dramatics.

Phi Epsilon Phi—women's social organization.

The Collegian—Student tri-weekly publication.

Awards:

Class of 1923—a cash award given to the graduating sophomore selected by the faculty as maintaining the highest scholastic and leadership record.

Class of 1924—a cash award to the graduating sophomore with the highest scholastic record.

Engineers' Award—a gold medal presented by the Engineers club to the graduating pre-engineering student with the highest scholastic record.

Phi Rho Pi—keys are presented to qualified members.

Delta Psi Omega—The society's emblem is presented to the sophomore who has done outstanding work in dramatics during the year.

Athletic summary: 1928-1946

Football (discontinued 1943-1946)

Games played 88. Games tied 10.

Games won 59. Games lost 19.

Conference titles 7.

Basketball—(discontinued 1943-1946)

Games played 224. Games lost 53.

Games won 171. Conference titles 8.

Enrollment statistics:

Lowest—1921-1922 total 49, men 33, women 16.

Highest—1932-1933 total 482, men 288, women 194.

Present—1945-1946 total 269, men 152, women 117.

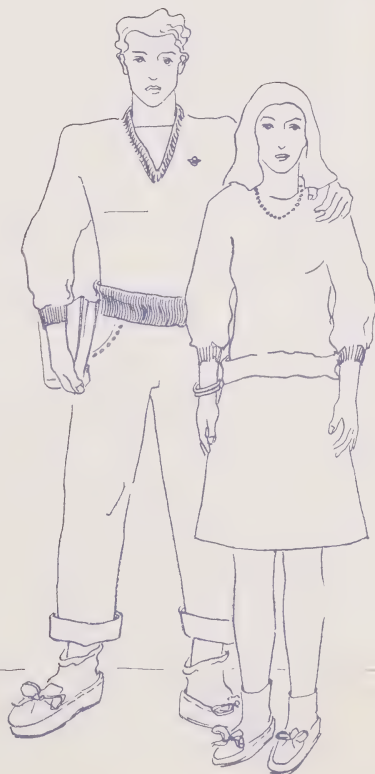
Graduation statistics:

Smallest class—1925—23.

Largest class—1940—121.

Total graduates 1923-1945—1541.

1946



WE ARE



All this food for two bits ?

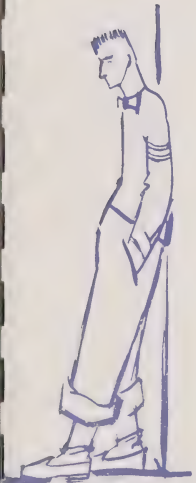
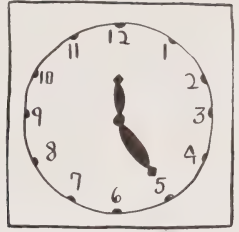


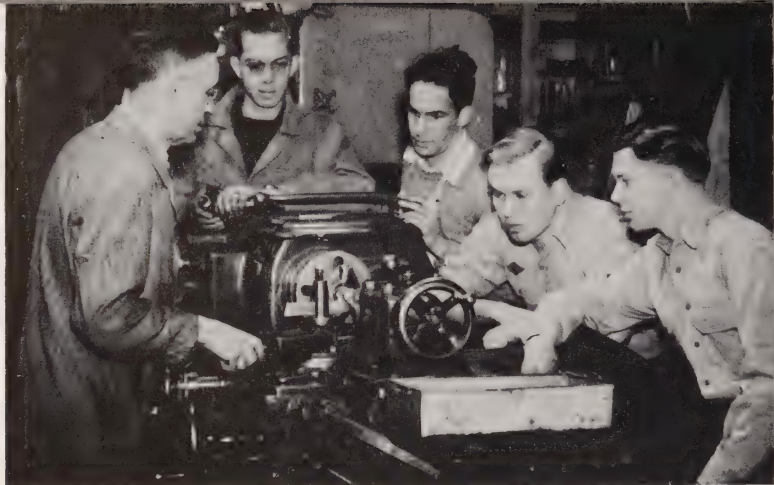
*Bucky
Pantaloons
"Luna" J.*



Putting on a new face.

RUSH

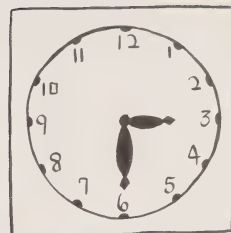
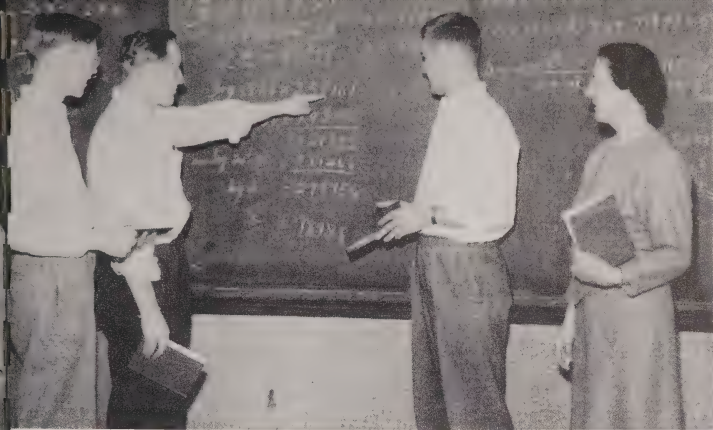




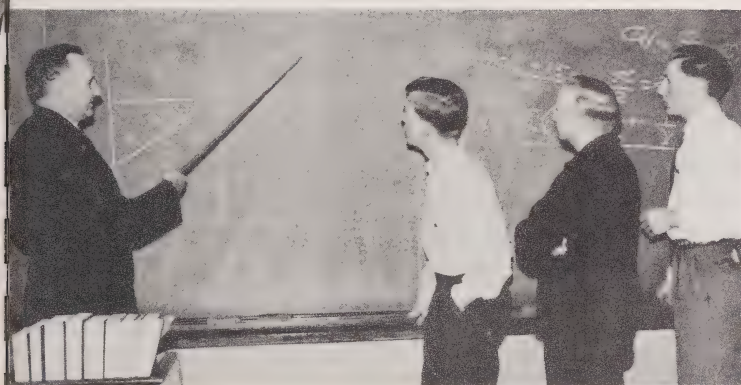
Shops, chem lab, home ec

Take your pick of the pre-professionals.





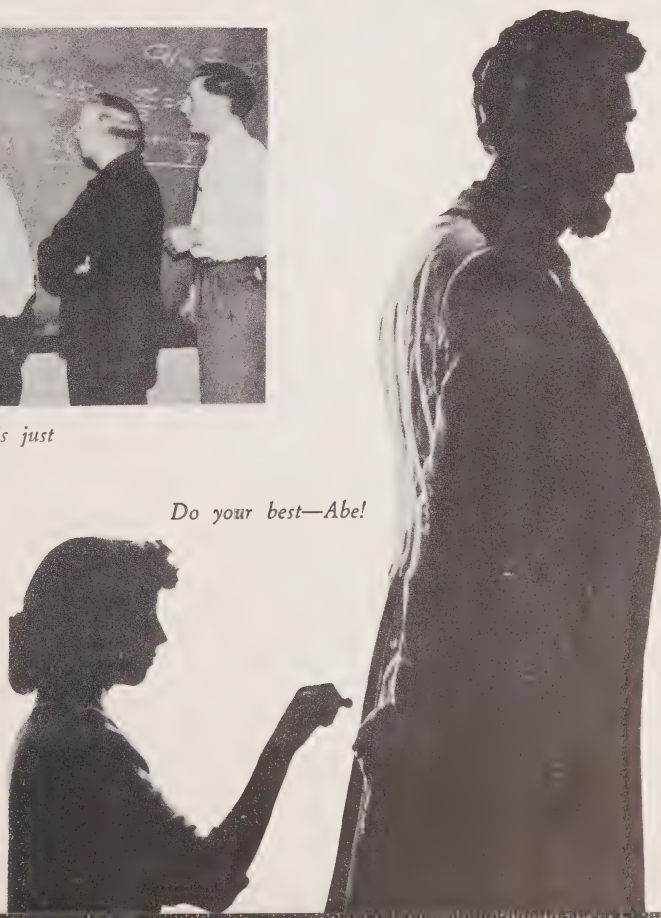
"Hillo!"
Howdy hee!
are you... Best wa-
well welcome.



Statistics . . . where a row of figures is just
another column . . .



Do your best—Abe!



V. J. C. PAST

"The college has been fortunate in its faculty and has made a definite contribution to the educational needs of the Virginia area. Now with the terminal curricula, I feel certain that the college will contribute even more to the training of students preparing for wider fields of service." **N. J. Quickstad**, first Dean.

"The college really had its start in room 227. In it social affairs were planned, the College library was started in six shelves of my book case, and in it the students studied. In the midst of all of that I taught classes, helped direct school activities and the beginnings of the college paper." **Ruth Colter Converse**, first Dean of Women.

"As a member of the first faculty I am happy to send greetings on your twenty-fifth anniversary. The growth, the standards, the quality of work, and the alumni of VJC are a credit to the student body, the faculty, and the citizens of Virginia." **R. W. Goddard**, Dean, Rochester J. C.

"I realize now how fortunate was that group that made up the first class of VJC; we had education at our door. There is something exhilarating about being the first in any enterprise." **Elsie Lucas Fox**, 1921-1923.

After all, when one comes to a final analysis, the value of an education lies in thinking habits which are acquired—not in monumental memorization of figures, dates, and written statements. The ability to collect, organize, and transmit those bits of information into useful work projects depends upon the mental processes developed. That is where I hand the wreath of success to the faculty of VJC. I've never regretted my two years of association there as a student, and have always been proud to have been numbered among its first graduates." **Ivard Norman Strauss**, 1923.

"As a member of the Board of Education and as an alumnus of VJC I have a very keen interest in its work and its well-being. At this the twenty-fifth anniversary I view with pride the fine institution into which VJC has grown." **Dr. R. G. Aysta**, 1924.

"To me one of the greatest advantages of the junior college is that it provides two years of college work under competent instructors where the student is a person and not a number. I greatly appreciate my twelve years of association with Virginia Junior College and welcome this opportunity to give testimony." **Dr. Paul Cundy**, formerly chemistry instructor, 1928.

"The most significant gain in my two years at VJC was the ability actually to think—to inquire penetratingly about the subject at hand. I learned the value of examining many sources in the search for information. My brief exposure to many interesting subjects gave me a life-long desire to learn and to study many others." **Vincent Bastien**, 1930.

"I have always been glad for my two years of college training at VJC. I know now from experience that the curricula offered there are equal at least to those offered anywhere. With such a fine man as Mr. Malone at the head of the music department, the valuable training and experience offered a student makes Virginia Junior College an ideal school for anyone wishing to study music." **Sigurd Swanson**, 1930.

"I consider it extremely fortunate for me that there is a Junior College in Virginia; attending college, as I did, during depression years, four years at a university would have been a financial strain. Then, too, junior college served as an excellent bridge between a small high school and the impersonal university. These statements may sound trite, but they are most sincerely meant—VJC was just the right bill of fare for my educational needs—to say nothing of the good times we all had." **Ardis Elson Pumala**, 1931.

"In my opinion the ideal Junior College program would offer the first two years of regular college work for those qualified, and courses needed to make up deficiencies for those not qualified. I do not know whether VJC is doing the work of the second, but I do know that they are doing an admirable piece of work on the first. Congratulations on our anniversary." **Barney Carman**, 1932.

"In the hectic last five minutes before deadlines I am likely to be called upon for trigger-quick decisions involving smatterings of knowledge from French verbs to medieval history and the geography of the Middle East. Perhaps that is why I firmly believe in the importance of general liberal education such as VJC offers." **Grace Darin**, 1933.

"In general one of the chief practical merits of a junior college is 'education at your door.' It is commonly said that small, low-budget colleges suffer by comparison with universities because they are unable to secure a sufficiently competent staff. I am sure that this is not true at VJC. No graduate from VJC can honestly say that he was at a disadvantage in competing with university classmates during his last two years." **Gordon Moe**, M. D., Ph. D., 1934.

"Needless to say I have always been exuberant in my praise of the Virginia Junior College. Not only did I receive expert instruction in my business courses and in the speech program, but I enjoyed the privilege of learning to know many of my instructors much better than if I had attended a larger school." **Henry Tillman**, 1934.

"During the past ten years I have had a chance to see a little of higher education in Canada and in the eastern United States. These experiences have increased materially my appreciation of the opportunities available to the youth of Minnesota—and particularly in Virginia." **John W. Page**, 1935.

"I took both pre-business and terminal business while in VJC. Now I find that my training in economics has helped me interpret conditions through my sermons." **Rev. Clarence Nicholas**, 1938.

"VJC represents a home to me, even though the faces change, new courses are added and some subtracted. The structure and the fibre of the college never change. It is always worth its face value in social and academic principles—an entity of which I am honored and proud to be an alumnus." **Charles Wilcox**, M. D., 1939.

"I am constantly aware of the disadvantage so many people are under in not having broadened their range of interests through education in a junior college before going into more technical study. It is a period spent removing uncertainties and developing convictions under the guidance of a faculty trained for just that purpose. However it is not a mold turning out graduates as Ford turns out cars—identical; it is rather a stimulus to individualism." **Bill Rutherford**, 1941.

"All those Range boys who have had commissions during the war are proof of our excellent school system, and especially of our junior college. The education in a junior college is a direct step toward a truly democratic education." **Barbara Nord Beiser**, 1941.

"I went to VJC to get an education in the pre-medical curriculum; when I had it I found no difficulty in transferring to the University. I went also to participate in extra curricular activities. I liked going to a friendly school, walking down the halls knowing and talking to everyone." **Ed Zupanc**, 1943.

"VJC meant to me getting used to what was expected of me, getting used to being treated as an adult, getting used to studying for what eventually was to be a very hard schedule. The faculty-student friendships have meant more to me than the mere knowledge I gained." **Margaret Loft**, 1944.

"One educator has said, 'Education is the impact of a teacher's personality upon the students.' The faculty of VJC proved that to me." **Ann Zeleznikar**, 1945.

V. J. C. PRESENT

"In my opinion the greatest advantage of VJC is that it offers two years of general education. This is important because the students are thus able to find themselves, to decide on their vocations, and then to go to senior college and specialize." **Richard Giorgi**, President Student Council.

"I am going to miss college dinners and parties; they are highlights in college memories. The student advisory system has been most helpful on personal as well as curriculum problems." **Clarice Matson**.

"Where except in a small friendly college do you find students and faculty having coffee together. Low tuition costs here made it possible for me to have a college education; but the low rates did not lower the quality of instruction." **Henry Gabrielson**.

"I like to compare VJC with the U of M which I attended prior to going into service. At the U I felt like a needle in a haystack—just a part of a large machine. Here the classes are smaller, the teachers and students friendly; the chances for success for the returned veteran are greater." **Jay Scholtus**.

"Because of my good training in VJC before the war, I was able to work as an aircraft tool designer with Douglas Aircraft and in the army to take flight training without further academic work. I can think of no better place for an engineering student to take his first two years of training than at VJC." **Bruno Scipioni**.

"I think my college education has done me a lot of good. I can see now that if anyone needs a good education, I need one because I am a member of the Negro race. I think the Negro needs all of the education he can get from the kindergarten through the University." **Richard Burris**.

"Our music classes have been small enough for us to receive individual attention whenever necessary—with no embarrassment. There has never needed to be any reason for misunderstanding or confusion, whether it was the Picardy 3rd or the Neopolitan 6th." **Arline Pakko**.

"After working a year and attending a technical school a year, I realize now how valuable is a college education." **Eleanor Dombroski**.

"One of the advantages of VJC is the privilege of changing curriculum if one finds his first choice was wrong. In changing from med-tech to library science I was privileged to discuss my choice with three instructors." **Marianne Radjenovich**.

"I believe the friendly atmosphere of VJC helps both the instructors and the students. The Junior College is an excellent proving ground for one entering college." **Francis Ivancie**.

"The relatively small enrollment in Junior College does not mean that the courses offered, the quality of the instruction, nor the facilities are in anyway lessened. They are the best." **Raymond Jokinen**.

"The Junior College is helping me most by acting as a stepping stone between high school and the university, giving me more years in which to form my ideas and opinions. I have enjoyed the extra curricular activities because they have had a purpose." **Elizabeth Cooper**.

"The fact that I can live at home and still go to college was my main reason for re-enrolling in VJC.

Another good reason—especially for veterans—is that the problems of the veterans can here be handled efficiently. We are getting the best education available to anyone." **William Luke**.

For me VJC has two strong values because I have been out of school for two years. First, an opportunity to enjoy my age group; second, the privilege of enjoying a very satisfactory faculty-student relationship—it is personal and helpful." **Barbara Kirby**.

"After attending other colleges I heartily endorse VJC as among the best. I feel that the Junior College is an excellent transition to the specific professional courses. The social functions here are as inclusive as the educational. Social training is as valuable as the intellectual." **Ernest Sjöberg**.

"As a freshman this year, I have watched VJC turn from a college of a few events and lack of interest into one of lively competition. The veteran round table convocation was a great success. I have never seen so much interest in anything done by students for students. It shows what is ahead in VJC for all of us." **Kathleen Tramz**.

"To me VJC has meant another precious year at home—home in Virginia. It has meant too a good education, social activities, athletics, and many activities which help to make a well-rounded education." **Marilyn McCurdy**.

"I know that I like VJC more than I have before admitted, as is the way with all things that one is about to lose. Yet, VJC can never be a thing of the past for me, for I have memories of college days . . . pleasant hours in the social room, coffee at Bye's, teachers' postponing tests. These, with the knowledge and the lasting friendships that VJC has given me, will make it always a part of my future." **Doris Gustafson**.

"If I were forced to discontinue my formal education today, I could say that my stay in college, however brief, has given me an analytical outlook which will help me to cope with the future." **Michael Pappone**.

"There is a certain something we have received from an underpopulated JC which we shall probably never again experience. Those classes which I enjoyed most were the small ones, the ones in which teachers and students alike had a chance to present their ideas for discussion. I doubt whether I shall ever find anything like it in senior college." **Mary Lou McKenzie**.

"I think that junior colleges—especially Virginia Junior College—provide an inexpensive, high standard of education. But even at the low cost, the person is deprived of nothing—the standards are high. It is, besides, a wonderful stepping stone to higher education." **Charles Krusell**.

"One of the main reasons for liking a junior college is its friendly atmosphere which helps to curb the fear of starting college. Everyone knows the VJC library with its friendly librarians and the small classes with friendly instructors. With all of the friendliness and informality the standards are high—they insure a happy transfer to the university." **Marian Finn**.

"I realize now how fortunate I am to be able to attend Junior College. I like the faculty who try to help and to encourage us when the going is tough; who give us plenty of opportunities to see what we can do alone; and who meet us as friends." **Janet Falkenburg**.

"In my opinion the advantages that college can offer a person are too many and too important to be overlooked." **Shirley Lehto**.

"Virginia Junior College is 'all right'. It gives us excellent basic training for further study. It has intrinsic value because there is such a variety of courses offered." **Mary Ann Ahlin**.

"Over there one has to be 'somebody' to have an opportunity for an education. I am happy to be here where everyone is equal." **Denny Bone**.

ME DOWN TO SLEEP

ve Lord my soul to keep . . .
 other little children . . . a
 may be . . . German
 . . . Japanese and Russians
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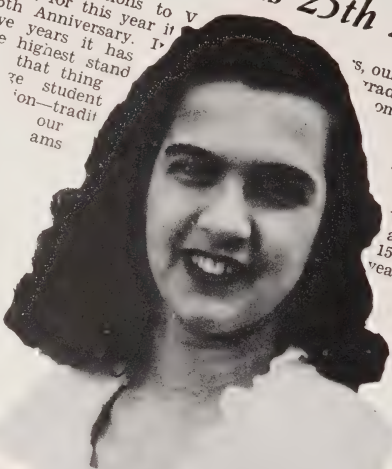
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VJC Celebrates 25th Anniversary

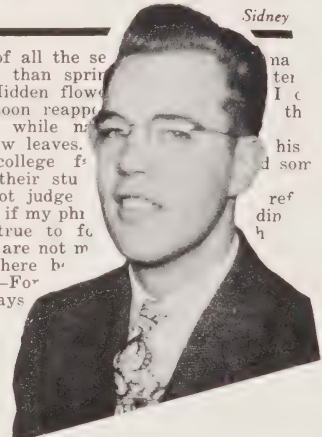
Congratulations to v
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Text in Case

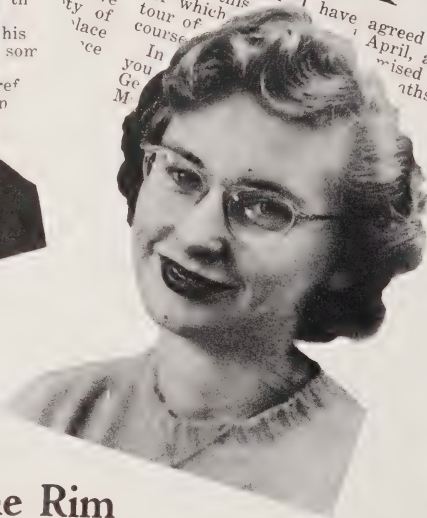
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A. P. NEWS



Francis

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Virginia Junior Collegian

Round the Rim

The Intramural
 champion has been
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 conducted to dete
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mural League
 Nob Hill 33,
 Sand Flies 24
 Sand Lake
 Sand Lake
 Sand Flies
 Virginia V



GUE
 Pct
 80

"Christmas at VJC is Theme of Annual All-College Dinner

"Christmas at VJC was just group singing under the that at the annual banquet of Mr. Beery. sorsored by files, m... r, no... p



In The Beginning . . .

1921—The first year of the College—It was established by the Board of Trustees in 1921. The first president; first faculty: Ruth Col Converse enrolled. Society organized.



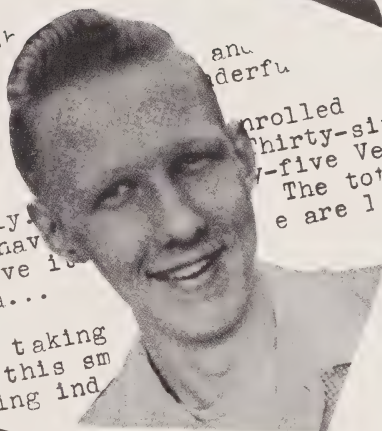
fee an's) anyway 95 students a College plan to Jones' students, 50 included C Riddell, Pfeiffer, doph I Ethel ing, Stron

1922—Co

aced to rear ad of ces . .

five new xty-eight previously r, ten have believe it Hubba...

are taking ed this sm king ind



and derfu

enrolled thirty-six y-five Ve The tot e are 1

PERSONALITY PORTRAITS

Margaret ("Peggy" preferred) Nicholas . . . sophomore . . . enrolled in SLA course . . . with an eye to 5' 6" . . . brown hair . . . runs competition for a wonderful job as at the all-college d good a job as pres . . . as a member Delta Psi Omega claims she's use she lo sympho d a cer ntist no

and then . . . back home range to begin his career . . . a b . . . annu . . . wil



Lt. Commander Floyd B. Moe Resumes Position of J.C. Dean

post-war period the junior college has a greater responsibility than ever before. The basic aim of junior college education, however, will continue to be that of offering a "geared to the individual students."



V. J. C. AT PLAY



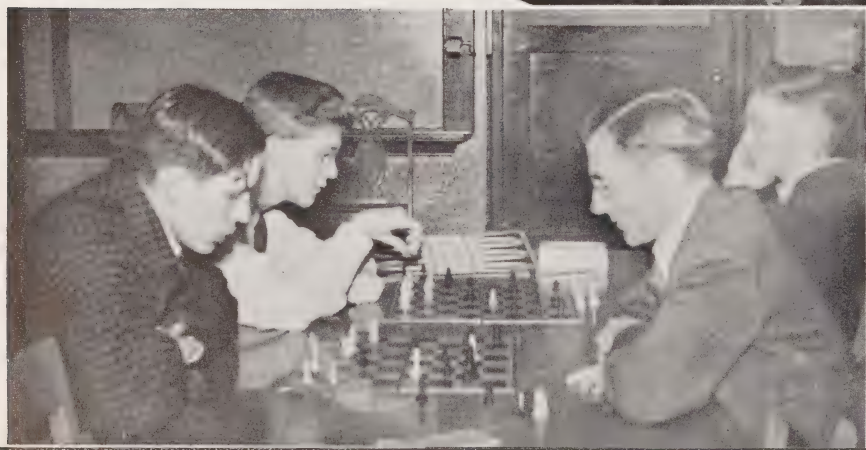
We prefer plaid



Foto Club initiates . . .



The pause that refreshes



Check

The Gypsy Trail .





From one "dummy" to another . .



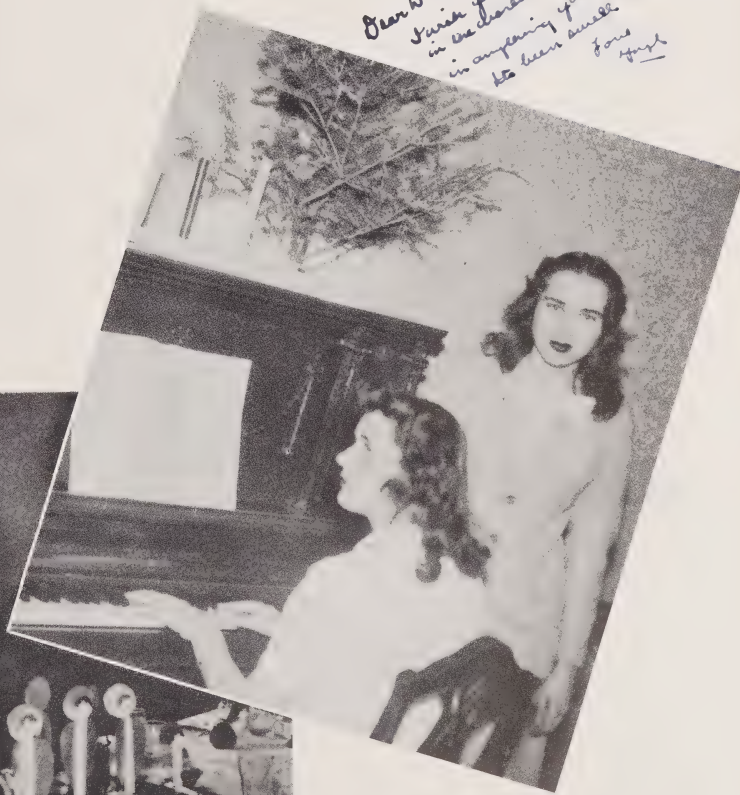
Keeping the alumni posted . . .



Christmas at VJC.



Dear Dorothy,
 I wish you all the success & happiness
 in the world - I know you'll succeed
 in anything you do -
 Its been swell knowing you -
 Love
 eryl





*They made their
Christmas gifts . . .*



Phi Eps played Santa . . .





.... and there were eats too.



"I'll be home for Christmas."



"Santa" Griffin thrills the little kiddies





A bit of advice from Miss Runnels . . .



The Student Council.



Music—Courtesy of Carnegie.



They can cook too



Ole's pride and joy . . .



Tough luck, girls.



*Arches falling?
Use . . .*

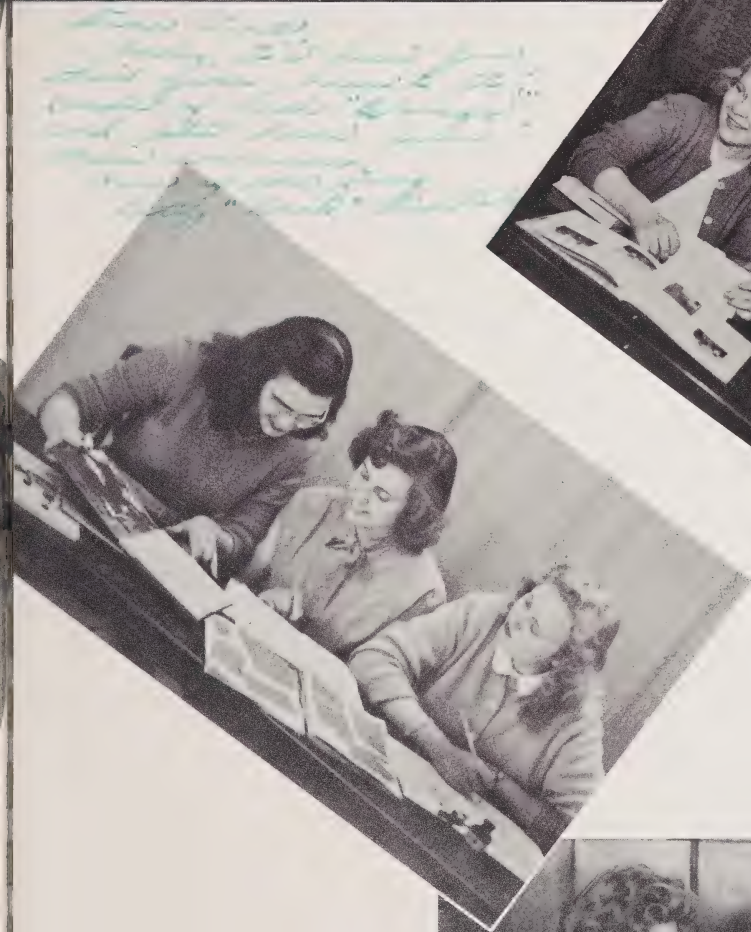


Ink and paper

Pictures and words

Make up a year book

*Behind me
should have made
this date more
clear - I. Jones
"Just that?"
Betty*





A return to formals . . . February Eighth





The Clutching Claw.



Delta Psi Omega



Shutter bugs . . .



The man behind the lens . . .





*"In a moment
of madness."*



"If I had my way."



*"Can this
be love?"*



"Huba-Huba!"

*"It's been a
long, long time."*





C is for Coed,
So cute and so spry.
The life of some party,
The end of some guy.



C is for overcuts,
So easily taken,
It doesn't take long,
To find you're mistaken.

*You are
a lot of fun
(elaboration
point).
Best made
Marian*



L is for laughter,
Just open your face.
What do you see?
A big empty space.



L is for lunch,
And that sigh of regret,
When you discover that soup
Is all you will get.

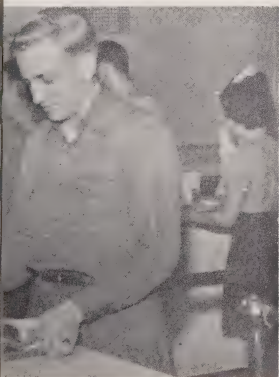
E is for exams,
Too hard and too long,
If the answer's not right,
It's usually wrong.

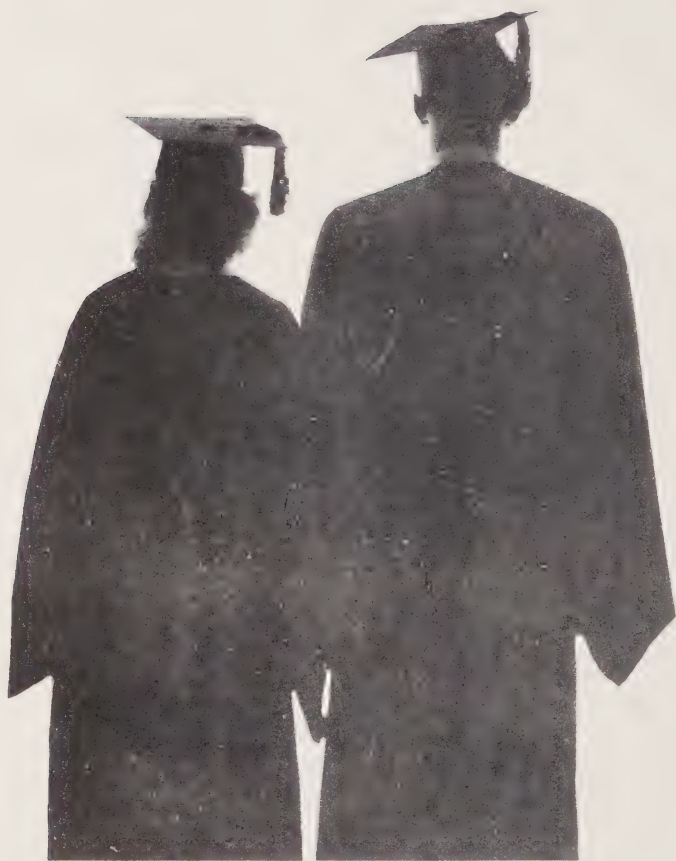


G is for games,
Don't pout if you're beat,
They'll help compensate,
For those sundaes you eat.



E is for evenings,
A coke and a spin,
Six assignments to do,
Before you turn in.





DIRECTORY—

(An attempt was made to include all students in pictures; omissions were unavoidable. Page numbers indicate key pictures for the individual.)

* indicates candidates for graduation 1946.

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* Flax, Beverly, Virginia	26
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* Peterson, Lida, Parkville	28
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Petri, Angleo, Buhl	21
* Raasio, Robert, Virginia	10
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Reioux, Donald, Tower	5
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* Scipioni, Bruno, Virginia	20
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Mr. Beery, music	6
Miss Brooks, swimming	6
Mr. Burger, instrumental music	7
Mr. Cooper, biology	34
Mr. Erickson, political science, history	22
Mr. Flagg, drafting	27
Mr. Griffin, rhetoric	7
Miss Hancock, mathematics	6
Miss Healy, speech	17
Miss Henning, mathematics	36
Miss Hill, secretary	16
Miss Holley, home economics	7
Mr. Hurst, director physical education	16
Mr. Johnson, chemistry	10
Mr. Jorgenson, electricity	33
Miss Lemstrom, sociology	10
Miss Martin, secretarial business	30
Mr. Michels, swimming	7
Mr. Monat, physical education	9
Mr. Noggle, librarian	29
Miss Peterson, home economics	28
Miss Runnels, Dean of Women, English	36
Miss Ruthven, history, German	16
Miss Shaske, stenographer	17
Mr. Smith, machine shop	4
Mr. Staub, physics, chemistry	11
Miss Stenger, Spanish, French	9
Miss Swedberg, physical education	11
Miss Tamminen, cataloger	9
Mr. Wieland, engineering shop	11
Mr. Yoder, economics	17

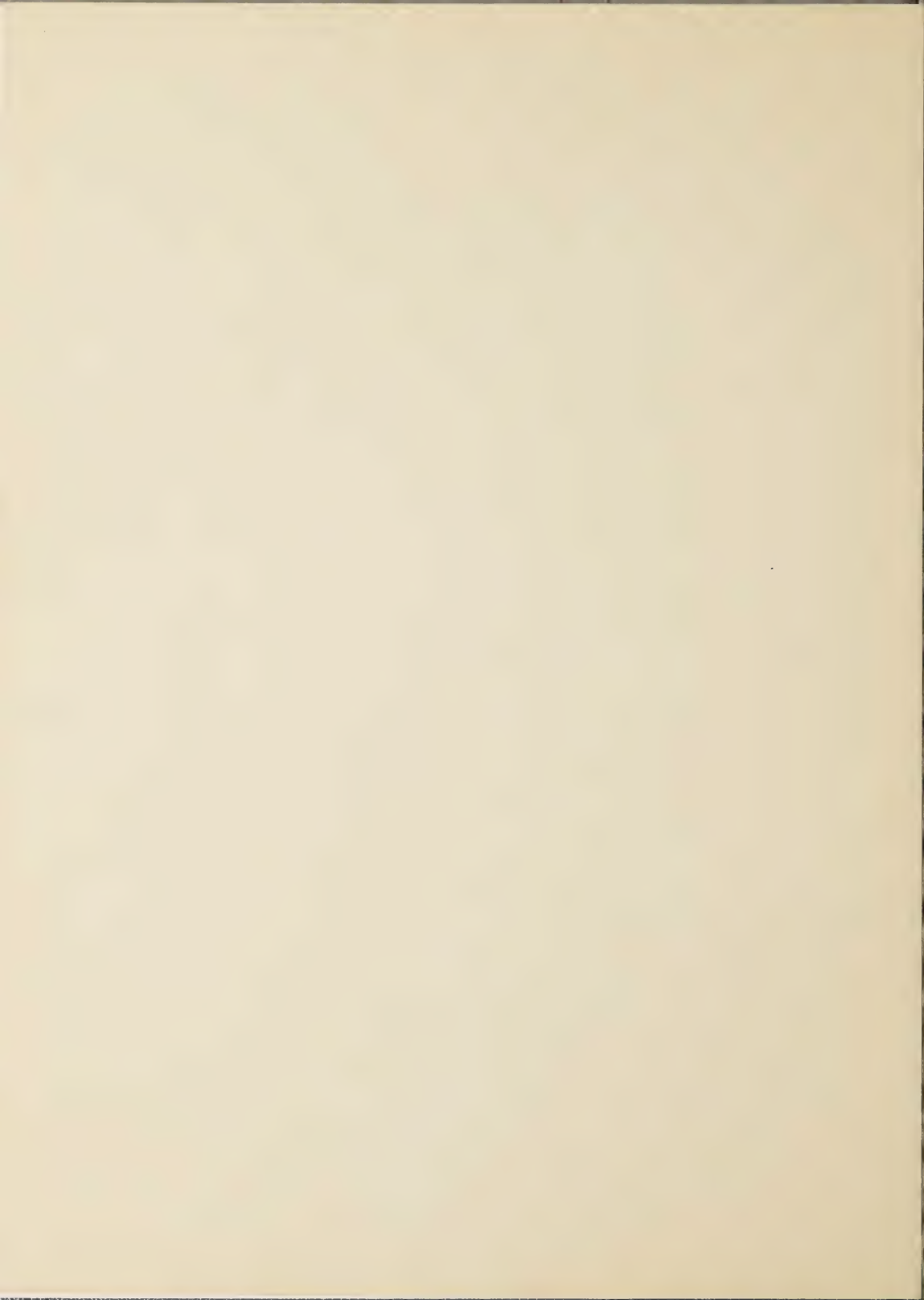
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Mr. Slade, chairman of the Board of Education	8
Mr. Heisel, Clerk of the Board of Education	8
Mr. Gronberg, Treasurer of the Board of Education	8
Dr. R. G. Aysta, Director	8
Dr. H. B. Ewens, Director	8
Mr. John Pepelnjak, Director	8



Dear Darty,
I really have
nothing to say to you except
that I think that if you are just
about as perfect a friend as any one
could have. It made your letter very
interesting to read. I shall
when you go to Washington, I shall
forget to tell you that I shall
always
remember and appreciate you.

Dear Dorothy,
It has been so long
that I have almost
forgotten how a woman
feels who has been
so long away from
home.





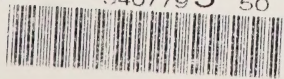




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